



491 - Pike County School District

**1. The district uses the results of the certified personnel evaluation system in decisions regarding teacher development.**

District Comments: Teachers develop Individual Growth Plans to focus on improvement needed. School and district level administrators seek professional development opportunities to match the needs of individual teachers.

**2. The district does not use the results of the certified personnel evaluation system in decisions regarding teacher compensation.**

**3. The district uses the results of the certified personnel evaluation system in decisions regarding teacher promotion.**

District Comments: All teacher credentials are reviewed as teachers seek to advance to supervisory positions, curriculum coaches, or other leadership roles.

**4. The district uses the results of the certified personnel evaluation system in decisions regarding teacher retention and removal.**

District Comments: Principals work with teachers not meeting expectations as required in the certified evaluation process to develop a Corrective Action Plan for Improvement. If improvement is not made within the designated time frame, it may result in dismissal.

**5. The district equitably distribute teachers within schools based on teacher effectiveness and student need.**

**6. The district certified personnel evaluation system does not use student achievement outcomes or student growth data as an evaluation criterion in evaluating the performance of teachers.**

**7. The district assigns performance ratings or levels as a part of their teacher evaluation system.**

District Comments: The Summative Evaluation System includes two ratings: Met and Not Met  
Teachers receive a rating for each of the ten standards. School level administrators meet with teachers for a Summative Conference before the evaluation is complete.

**7a. The number and percent of teachers performing at each level are not publicly reported by this school.**

**7b. Note: Each district surveyed was asked to report on the number and percentage of teachers rated at each performance level for each school. These responses are available as a separate download at the link below.**

[Download 7b. spreadsheet.](#)

**8. The district uses the results of the certified personnel evaluation system in decisions regarding principal development.**

District Comments: Principals develop Individual Growth Plans to focus on improvement needed. District level administrators seek professional development opportunities to match the needs of individual principals.

**9. The district does not use the results of the certified personnel evaluation system in decisions regarding principal compensation.**

**10. The district uses the results of the certified personnel evaluation system in decisions regarding principal promotion.**

District Comments: All principal credentials are reviewed as principals seek to advance to other administrative positions.

**11. The district uses the results of the certified personnel evaluation system in decisions regarding principal retention and removal.**

District Comments: The Superintendent or designee works with principals not meeting expectations as required in the certified evaluation process to develop a Corrective Action Plan for Improvement. If improvement is not made within the designated time frame, it may result in dismissal.

**12. The district certified personnel evaluation system does not use student achievement outcomes or student growth data as an evaluation criterion in evaluating the performance of principals.**

**13. The district assigns performance ratings or levels as a part of their principal evaluation system.**

District Comments: The Summative Evaluation System includes two ratings: Met and Not Met  
 Principals receive a rating for each of the standards. District level administrators meet with principals for a Summative Conference before the evaluation is complete.

**13a. The number and percentage of principals rated at each performance level for the district as a whole.**

<< Lowest Rating		_____			Highest Rating >>
Level/Rating	Level/Rating	Level/Rating	Level/Rating	Level/Rating	
<b>Not Met</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Met</b>	
<b>Nbr: 0</b>	<b>Nbr: 0</b>	<b>Nbr: 0</b>	<b>Nbr: 0</b>	<b>Nbr: 24</b>	
<b>#: 0</b>	<b>#: 0</b>	<b>#: 0</b>	<b>#: 0</b>	<b>#: 100%</b>	