



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Walton-Verona Independent

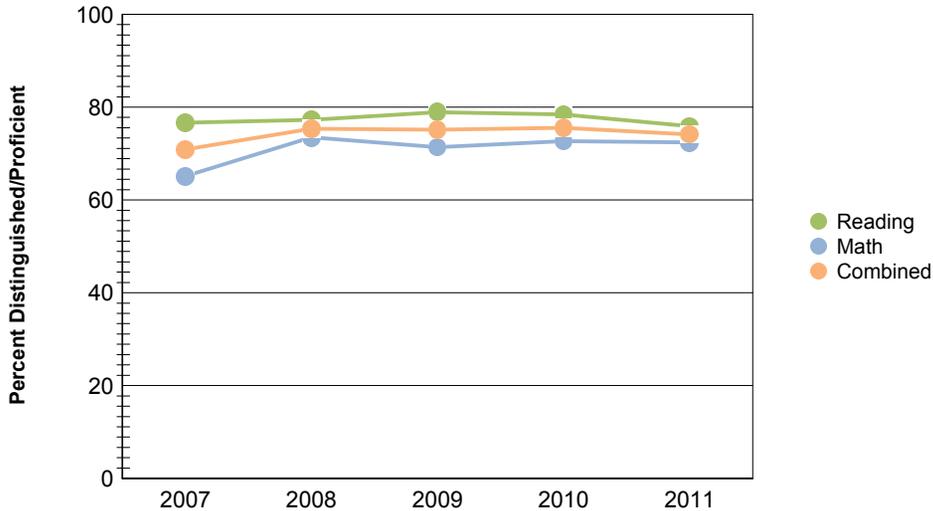


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Walton-Verona Independent

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Walton-Verona Elementary School	00	05	77.89%	78.48%	81.98%	84.94%	80.60%	67.37%	80.06%	75.87%	82.10%	75.96%	72.63%	79.27%	78.93%	83.52%	78.28%
Walton-Verona High School	09	12	77.66%	81.05%	79.63%	71.56%	66.10%	59.77%	59.57%	60.00%	58.10%	70.64%	68.72%	70.31%	69.82%	64.83%	68.37%
Walton-Verona Middle School	06	08	75.17%	74.84%	75.47%	73.87%	74.24%	64.57%	71.07%	69.88%	67.27%	69.25%	69.87%	72.96%	72.68%	70.57%	71.75%
-- District Total --	00	12	76.65%	77.23%	78.94%	78.46%	75.86%	65.13%	73.49%	71.35%	72.66%	72.37%	70.89%	75.36%	75.15%	75.56%	74.12%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

