



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Somerset Independent

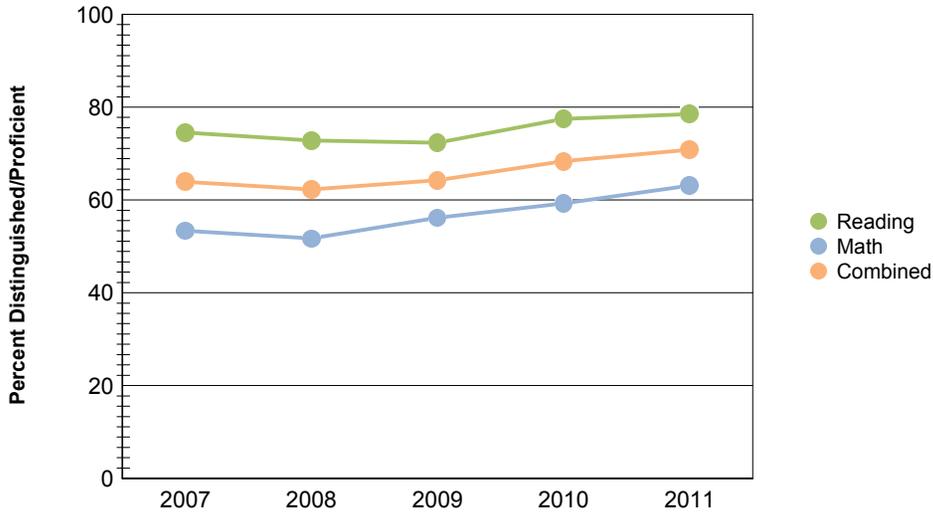


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Somerset Independent

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Hopkins Elementary School	00	05	84.28%	79.18%	78.06%	80.41%	82.94%	61.01%	64.16%	67.10%	68.73%	73.91%	72.65%	71.67%	72.58%	74.57%	78.43%
Meece Middle School	06	08	66.67%	71.78%	68.34%	81.67%	78.26%	45.42%	46.01%	45.77%	57.33%	59.53%	56.05%	58.90%	57.06%	69.50%	68.90%
Somerset High School	09	12	67.92%	60.48%	67.33%	60.16%	66.00%	53.21%	35.45%	55.36%	37.62%	45.00%	60.57%	47.97%	61.35%	48.89%	55.50%
-- District Total --	00	12	74.52%	72.81%	72.33%	77.45%	78.51%	53.34%	51.71%	56.14%	59.25%	63.09%	63.93%	62.26%	64.24%	68.35%	70.80%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

