



**Kentucky Core Content Test (KCCT) Combined  
Reading and Mathematics Proficient/Distinguished Report  
Simpson County**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

**Simpson County**

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Franklin-Simpson High School	09	12	Y		School Improvement - Yr 2		N	N	N	75.61	72.21	75.30	59.19%	28.00%	43.60%	Tier 1 (2011-12)
Franklin-Simpson Middle School	06	08	Y		School Improvement - Yr 1		Y	N	N				70.82%	63.64%	67.23%	
Lincoln Elementary School	03	05	Y				N	Y	N				78.88%	75.57%	77.23%	