



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Report Scott County



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Scott County

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2010 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2008	2009	2010	2007	2008	2009	Reading	Math	Combined Reading/Math Average	
Anne Mason Elementary School	00	05	Y				Y	Y	Y				88.34%	84.84%	86.59%	
Eastern Elementary School	0E	05	Y				Y	Y	Y				84.00%	83.20%	83.60%	
Garth Elementary School	00	05	Y				Y	N	Y				75.00%	74.55%	74.78%	
Georgetown Middle School	06	08	Y		School Improvement - Yr 1		Y	N	N				61.10%	52.51%	56.81%	Tier 3 (2010-11)
Northern Elementary School	00	05	Y				Y	Y	Y				88.59%	83.15%	85.87%	
Royal Spring Middle School	06	08	N			34.00%	Y	N	N				75.82%	67.81%	71.82%	
Scott County High School	09	12	N			29.04%	N	N	N	86.48	84.65	83.19	60.25%	36.24%	48.25%	
Scott County Middle School	06	08	N			26.03%	N	N	N				71.98%	68.96%	70.47%	
Southern Elementary School	00	05	Y				Y	N	Y				85.13%	73.10%	79.12%	
Stamping Ground Elementary School	00	05	Y				Y	Y	Y				82.56%	73.84%	78.20%	
Western Elementary School	00	05	N			n/a	Y	Y	Y				87.58%	81.85%	84.72%	