



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Russell Independent

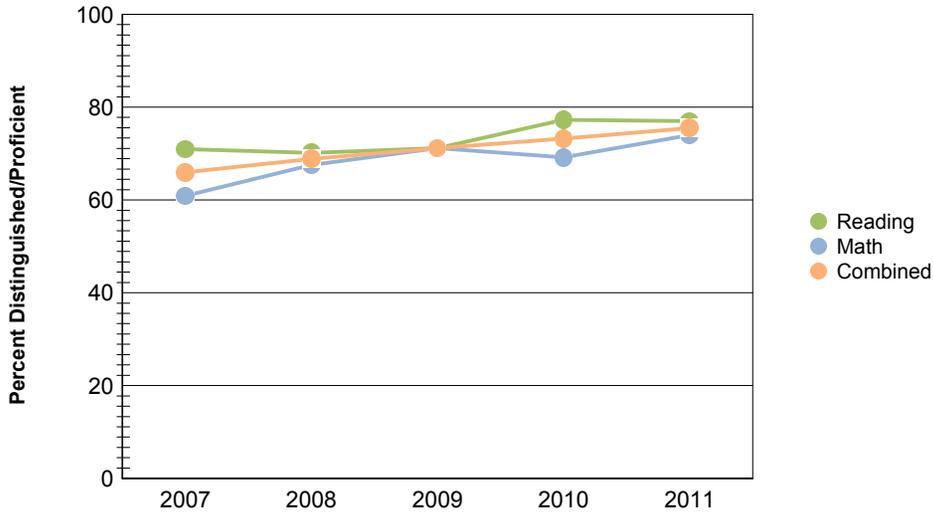


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Russell Independent

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Russell High School	09	12	62.07%	69.80%	63.69%	66.67%	61.45%	52.84%	53.66%	68.00%	56.60%	67.88%	57.46%	61.73%	65.85%	61.64%	64.67%
Russell Middle School	06	08	71.90%	67.34%	66.67%	76.01%	76.83%	57.64%	63.91%	64.15%	67.14%	71.82%	64.77%	65.63%	65.41%	71.58%	74.33%
Russell-Mcdowell Intermediate School	00	05	73.29%	73.17%	78.74%	81.56%	82.99%	67.08%	76.10%	79.79%	75.15%	78.23%	70.19%	74.64%	79.27%	78.36%	80.61%
-- District Total --	00	12	70.99%	70.14%	71.18%	77.23%	76.98%	60.89%	67.55%	71.17%	69.15%	73.98%	65.94%	68.85%	71.18%	73.19%	75.48%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

