



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Russell Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Russell Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Russell High School	09	12	N			27.24%	Y	N	N	98.34	88.82	93.93	61.45%	67.88%	64.67%	
Russell Middle School	06	08	Y				N	Y	N				76.83%	71.82%	74.33%	
Russell-Mcdowell Intermediate School	00	05	Y				Y	Y	Y				82.99%	78.23%	80.61%	