



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Robertson County

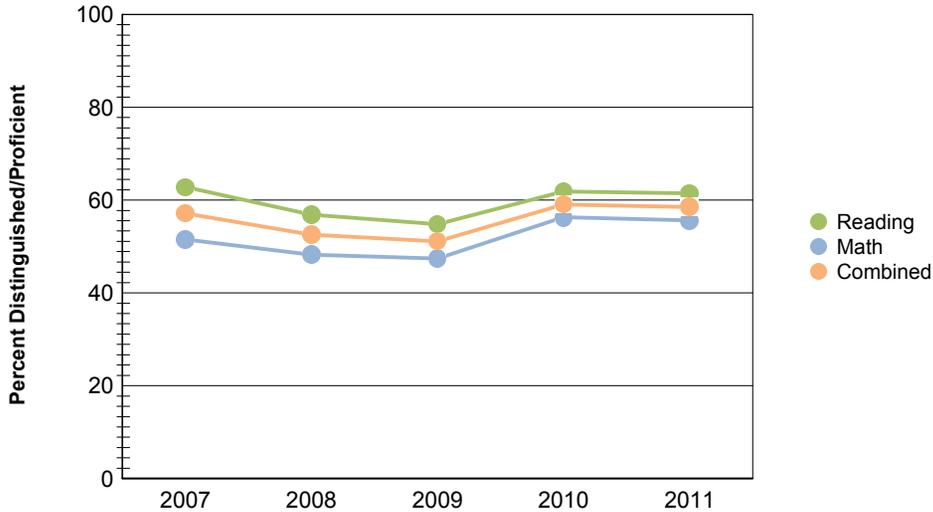


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Robertson County

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Deming School	00	12	62.80%	56.85%	54.82%	61.88%	61.45%	51.50%	48.22%	47.40%	56.28%	55.61%	57.15%	52.54%	51.11%	59.08%	58.53%
-- District Total --	00	12	62.80%	56.85%	54.82%	61.88%	61.45%	51.50%	48.22%	47.40%	56.28%	55.61%	57.15%	52.54%	51.11%	59.08%	58.53%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

