



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Robertson County**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Robertson County

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2010 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2008	2009	2010	2007	2008	2009	Reading	Math	Combined Reading/Math Average	
Deming Elementary School	00	06	Y		Corrective Action - Yr 1		N	N	Y	82.14	75.76	86.49	64.00%	73.00%	68.50%	Tier 3 (2010-11)
Deming High School	07	12	Y		Corrective Action - Yr 1		N	N	Y	82.14	75.76	86.49	59.26%	36.14%	47.70%	Tier 3 (2010-11)