



**Kentucky Core Content Test (KCCT) Combined  
Reading and Mathematics Proficient/Distinguished Report  
Powell County**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

**Powell County**

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Bowen Elementary School	00	05	Y				Y	Y	Y				79.44%	71.96%	75.70%	
Clay City Elementary School	00	05	Y				N	Y	Y				81.30%	74.39%	77.85%	
Powell County High School	09	12	N		Eligible for State Assistance 3	66.94%	N	N	N	76.24	76.09	77.87	49.70%	42.69%	46.20%	
Powell County Middle School	06	08	N		Eligible for State Assistance 1	72.53%	N	N	N				62.65%	65.95%	64.30%	
Stanton Elementary School	00	05	Y				Y	N	Y				83.33%	72.92%	78.13%	