



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Pikeville Independent

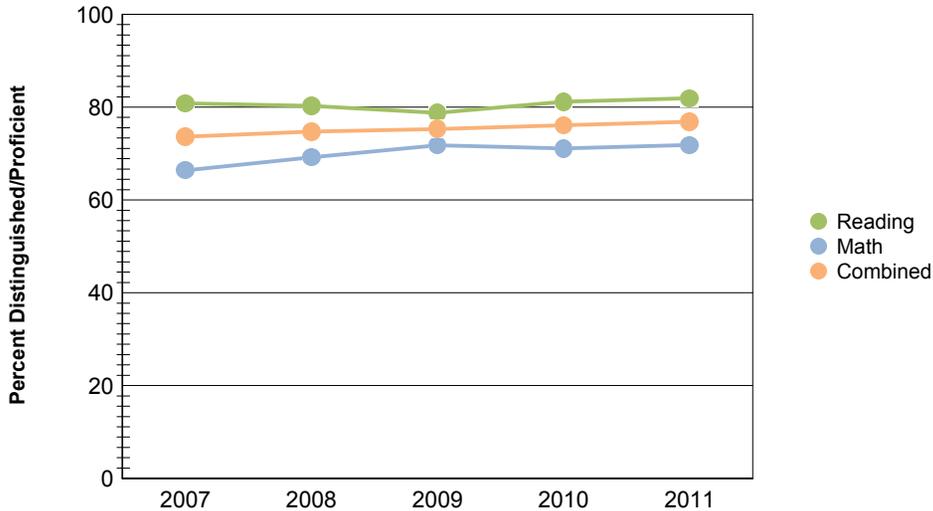


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Pikeville Independent

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Pikeville Elementary School	00	06	84.26%	83.20%	82.07%	84.78%	84.10%	73.47%	74.68%	79.35%	80.98%	76.55%	78.87%	78.94%	80.71%	82.88%	80.33%
Pikeville High School	09	12	69.05%	68.29%	63.83%	65.48%	87.67%	39.78%	46.43%	48.78%	50.00%	52.44%	54.42%	57.36%	56.31%	57.74%	70.06%
Pikeville Middle School	07	08	79.80%	79.46%	79.79%	81.11%	74.86%	66.67%	68.11%	67.02%	61.11%	70.86%	73.24%	73.79%	73.41%	71.11%	72.86%
-- District Total --	00	12	80.80%	80.28%	78.77%	81.17%	81.91%	66.40%	69.21%	71.79%	71.07%	71.82%	73.60%	74.75%	75.28%	76.12%	76.87%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

