



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Pikeville Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Pikeville Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Pikeville Elementary School	00	06	Y				Y	Y	N				84.10%	76.55%	80.33%	
Pikeville High School	09	12	N		Eligible for State Assistance 1	24.23%	Y	N	N	73.28	82.22	88.89	87.67%	52.44%	70.06%	
Pikeville Middle School	07	08	N	Waiver			Y	Y	N				74.86%	70.86%	72.86%	