



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Report Owensboro Independent



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of [HB 176](#) requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Owensboro Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Cravens Elementary School	0E	04	Y				Y	Y	Y				91.26%	91.26%	91.26%	
Estes Elementary School	0E	04	Y				Y	Y	Y				82.22%	75.56%	78.89%	
Foust Elementary School	0E	04	Y				Y	Y	Y				92.47%	82.80%	87.64%	
Newton Parrish Elementary School	0E	04	Y				Y	Y	Y				91.72%	94.48%	93.10%	
Owensboro High School	09	12	N		Eligible for State Assistance 3	64.72%	N	N	N	72.91	81.14	70.55	63.57%	43.64%	53.61%	
Owensboro Middle School	06	08	Y	2010-11	School Improvement - Yr 1		N	N	N				69.24%	65.50%	67.37%	
Sutton Elementary School	0E	04	Y				Y	Y	Y				96.85%	94.49%	95.67%	