



**Kentucky Core Content Test (KCCT) Combined  
Reading and Mathematics Proficient/Distinguished Report  
Middlesboro Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

**Middlesboro Independent**

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
East End Intermediate School	00	05	Y				Y	Y	N				73.20%	62.75%	67.98%	
Middlesboro High School	09	12	Y		Restructuring - Yr 1		N	N	N	72.03	74.25	71.79	54.95%	38.74%	46.85%	
Middlesboro Middle School	06	08	Y				Y	N	Y				72.24%	60.60%	66.42%	