



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Mccracken County**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Mccracken County

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Concord Elementary School	00	05	Y				Y	Y	Y				85.43%	78.54%	81.99%	
Farley Elementary School	00	05	Y				Y	Y	N				66.10%	61.86%	63.98%	
Heath Elementary School	00	05	Y				Y	Y	Y				84.06%	80.19%	82.13%	
Heath High School	09	12	N		Eligible for State Assistance 2	31.67%	N	N	N	83.33	74.70	82.14	72.79%	51.91%	62.35%	
Heath Middle School	06	08	Y				Y	Y	N				72.24%	72.24%	72.24%	
Hendron Lone Oak Elementary School	00	05	Y				Y	Y	Y				84.05%	76.08%	80.07%	
Lone Oak Elementary School	00	05	Y				Y	Y	Y				84.60%	80.09%	82.35%	
Lone Oak High School	09	12	N			31.92%	N	Y	N	84.62	81.35	80.84	73.75%	55.07%	64.41%	
Lone Oak Middle School	06	08	Y		School Improvement - Yr 1		Y	N	N				77.57%	78.57%	78.07%	
Reidland Elementary School	00	05	Y				Y	Y	Y				87.88%	82.32%	85.10%	
Reidland High School	09	12	Y		School Improvement - Yr 1		Y	N	N	67.91	64.07	71.52	63.39%	32.35%	47.87%	
Reidland Middle School	06	08	Y				Y	Y	N				73.65%	62.56%	68.11%	