



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Martin County**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Martin County

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2010 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2008	2009	2010	2007	2008	2009	Reading	Math	Combined Reading/Math Average	
Eden Elementary School	00	05	Y		School Improvement - Yr 1		Y	N	N				64.94%	63.64%	64.29%	Tier 3 (2010-11)
Inez Elementary School	0E	05	Y				Y	Y	Y				68.71%	65.03%	66.87%	
Inez Middle School	06	08	Y		School Improvement - Yr 1		Y	N	N				62.71%	52.88%	57.80%	Tier 3 (2010-11)
Sheldon Clark High School	09	12	N			61.86%	N	N	N	73.78	85.82	85.55	50.68%	20.13%	35.41%	Tier 2 (2010-11)
Warfield Elementary School	00	05	Y				Y	Y	Y				81.08%	81.76%	81.42%	
Warfield Middle School	06	08	Y				Y	Y	Y				62.99%	57.14%	60.07%	