



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Harlan Independent

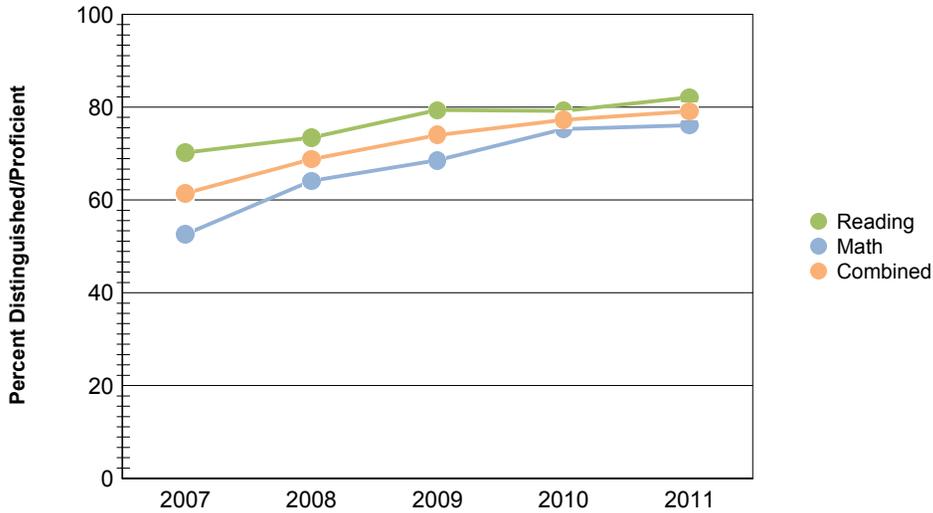


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2011 is provided to demonstrate progress towards meeting the goal of proficiency.

Harlan Independent

School Name	Grade		Reading Proficient/Distinguished %					Mathematics Proficient/Distinguished %					Combined Reading/Mathematics Proficient/Distinguished %				
	Low	High	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Harlan Elementary School	0E	04	66.93%	81.88%	81.16%	81.74%	84.80%	54.33%	81.88%	78.99%	87.83%	88.80%	60.63%	81.88%	80.08%	84.79%	86.80%
Harlan High School	05	12	71.73%	69.91%	78.57%	78.26%	80.98%	51.84%	56.33%	64.06%	70.81%	70.81%	61.79%	63.12%	71.32%	74.54%	75.90%
Harlan Independent JOINT-A0E12	0E	12	70.24%	73.45%	79.37%	79.18%	82.09%	52.63%	64.10%	68.56%	75.29%	76.12%	61.44%	68.78%	73.97%	77.24%	79.11%
-- District Total --	0E	12	70.24%	73.45%	79.37%	79.18%	82.09%	52.63%	64.10%	68.56%	75.29%	76.12%	61.44%	68.78%	73.97%	77.24%	79.11%
-- State Total --			68.13%	68.34%	69.08%	71.85%	71.99%	54.48%	59.99%	62.47%	64.14%	66.00%	61.31%	64.17%	65.78%	68.00%	69.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

