



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Elizabethtown Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Elizabethtown Independent

| School Name | Grade | | Title I Status | Re-configured Year | NCLB Consequences | Poverty % | AYP Met | | | Graduation Rate | | | 2010 Proficient/Distinguished % | | | HB176 Identified Federal Tier Status |
|------------------------------------|-------|------|----------------|--------------------|-------------------|-----------|---------|------|------|-----------------|-------|-------|---------------------------------|--------|-------------------------------|--------------------------------------|
| | Low | High | | | | | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | Reading | Math | Combined Reading/Math Average | |
| Elizabethtown High School | 09 | 12 | N | | | 36.11% | Y | Y | N | 86.88 | 84.57 | 85.19 | 77.23% | 53.99% | 65.61% | |
| Helmwood Heights Elementary School | 00 | 05 | Y | | | | Y | Y | Y | | | | 80.18% | 73.73% | 76.96% | |
| Morningside Elementary School | 0E | 05 | Y | | | | Y | Y | Y | | | | 78.95% | 73.28% | 76.12% | |
| Talton K Stone Middle School | 06 | 08 | N | | | 37.94% | Y | N | N | | | | 71.62% | 59.49% | 65.56% | |