



Kentucky Core Content Test (KCCT) Combined Reading and Mathematics Proficient/Distinguished Trend Report Cumberland County

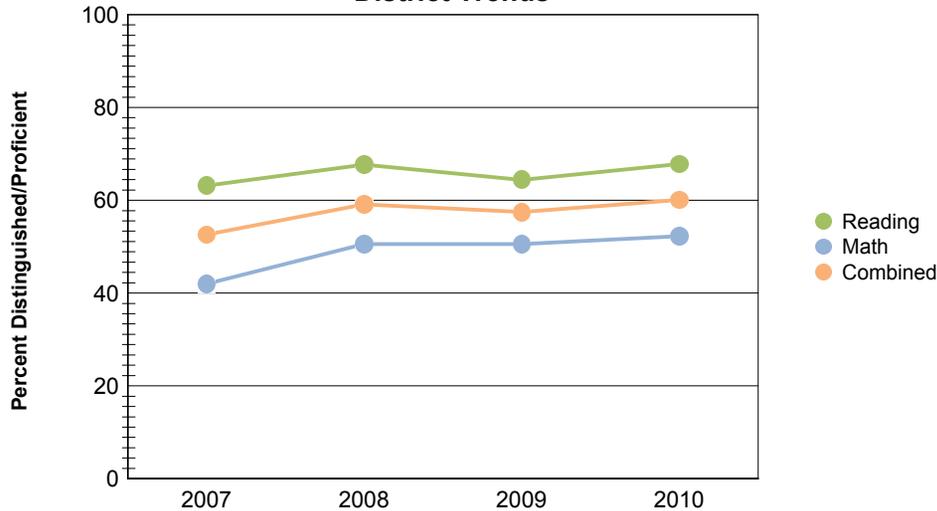


This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT Reading, Mathematics and Combined Reading /Mathematics. Trend data from 2007 to 2010 is provided to demonstrate progress towards meeting the goal of proficiency.

Cumberland County

School Name	Grade		Reading Proficient/Distinguished %				Mathematics Proficient/Distinguished %				Combined Reading/Mathematics Proficient/Distinguished %			
	Low	High	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Cumberland County Elementary School	00	05	63.60%	71.75%	72.43%	78.03%	45.61%	48.88%	59.81%	56.95%	54.61%	60.32%	66.12%	67.49%
Cumberland County High School	09	12	54.12%	65.22%	60.00%	56.79%	19.32%	36.11%	37.50%	31.17%	36.72%	50.67%	48.75%	43.98%
Cumberland County Middle School	06	08	65.75%	64.61%	58.75%	61.61%	46.46%	56.38%	45.83%	54.91%	56.11%	60.50%	52.29%	58.26%
-- District Total --	00	12	63.15%	67.66%	64.38%	67.80%	42.00%	50.56%	50.58%	52.29%	52.58%	59.11%	57.48%	60.05%
-- State Total --			68.13%	68.34%	69.08%	71.86%	54.48%	59.99%	62.47%	64.14%	61.31%	64.17%	65.78%	68.00%

**KCCT Combined Reading & Mathematics
Proficient/Distinguished
District Trends**



**KCCT Combined Reading & Mathematics
Proficient/Distinguished
State Trends**

