



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Corbin Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Corbin Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2010 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2008	2009	2010	2007	2008	2009	Reading	Math	Combined Reading/Math Average	
Corbin Elementary	03	04	Y	2008-09				Y	N				76.92%	78.79%	77.86%	
Corbin High School	09	12	N			44.44%	Y	N	N	96.86	99.32	100.00	75.29%	48.69%	61.99%	
Corbin Intermediate	05	06	Y	2008-09				Y	N				76.63%	78.14%	77.39%	
Corbin Middle School	07	08	Y	2008-09				Y	Y				90.29%	80.84%	85.57%	