



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Bowling Green Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Bowling Green Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2011 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2009	2010	2011	2008	2009	2010	Reading	Math	Combined Reading/Math Average	
Bowling Green High School	09	12	N		Eligible for State Assistance 2	45.64%	N	N	N	80.65	79.52	78.57	68.50%	46.85%	57.68%	
Bowling Green Junior High	06	08	Y		Corrective Action - Yr 1		N	N	Y				76.00%	70.33%	73.17%	
Dishman McGinnis Elementary School	0E	05	Y		School Improvement - Yr 1		Y	N	N				54.17%	51.39%	52.78%	
Parker-Bennett-Curry School	00	05	Y		School Improvement - Yr 1		Y	N	N				52.05%	57.31%	54.68%	
Potter Gray Elementary	0E	05	N			n/a	Y	Y	Y				96.28%	93.49%	94.89%	
T C Cherry Elementary School	00	05	Y				Y	Y	N				61.90%	59.52%	60.71%	
W R Mcneill Elementary School	0E	05	N			n/a	Y	Y	Y				88.59%	83.70%	86.15%	