HIGH SCHOOL GRADUATES COLLEGE/CAREER READINESS PERCENTAGE
Muhlenberg County

This report indicates the number of graduates and percentage that have succesfully met an indicator of readiness for college/career. The indicators of readiness include student performance on the ACT, compilation of college placement tests or attainment of an industry-recognized career certificate.

Muhlenberg County

School Code	District / School	Number Of Graduates	Indicators of Readiness* Number of Students Meeting Indicator Each Student is counted once.			Readiness Calculation Percentages	
			CPE Systemwide Benchmarks on the ACT	College Placement Tests	Career Measures ***	2010 college or career ready	2014-2015 Improvement Goal **
445175	Muhlenberg County High School	311	78	n/a	36	37%	69%
445	-- District Total --	316	78	n/a	36	36%	68%
999	-- State Total --	40,528	12,892	n/a	718	34%	67%

*CPE Systemwide Benchmarks on the ACT indicator includes students meeting the Kentucky Council on Postsecondary Education (CPE) Systemwide Benchmarks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. College Placement Tests indicator includes students who missed one or more CPE Systemwide Benchmarks on the ACT but who passed a college placement test. College Placement Tests data will be phased in at a later date. Currently, the Career Measures indicator includes students who missed CPE Systemwide Benchmarks on the ACT or College Placement Tests, but received an Industry-Recognized Career Certificate. As the national definition of career readiness evolves, additional measures may be added.

**The improvement goal for Readiness in 2014 is for schools, districts and the state to improve their 2010 Readiness percentage by at least fifty percent (50%). The improvement goal is derived by subtracting the 2010 readiness percentage from the maximum of 100% readiness, then dividing by two. This value is then added to the 2010 percentage to establish a 50% improvement goal for 2014.

*** Industry-recognized career certificate.
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