

BRIEFING PACKET STATE RELEASE

Program Reviews
2012-13 Results



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KENTUCKY DEPARTMENT OF EDUCATION
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INTRODUCTION

In March 2009, Kentucky’s General Assembly passed Senate Bill 1. Passage of this bill established the implementation of a program review to be included as part of a new assessment and accountability model. A program review is *...a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring.*

Program reviews have been written for three (3) areas: Arts and Humanities, Practical Living/Career Studies and Writing. They serve a number of purposes, which include:

- improving the **quality** of teaching and learning for all students in all programs,
- allowing equal **access** to all students the skills that will assist them in being productive citizens,
- allowing student **demonstration** of understanding beyond a paper-and-pencil test, and
- ensuring a **school-wide natural integration** of the program skills across all contents, beyond the program areas.

The review of a program is an ongoing, year-round, reflective process. Through careful review schools are able to identify strengths, which can be shared with other programs within the building. A careful review also allows for the identification of weaknesses and areas of growth. It is to a school’s advantage to communicate the program review process and documents to all staff. As staff identify their roles in supporting school programs, they can contribute to the process of evidence identification and program improvement.

Beginning in the 2011-12 academic year, schools and districts participated in a pilot of Program Reviews in Arts and Humanities, Practical Living/Career Studies and Writing. In academic year 2012-13, all schools and districts conducted Program Reviews. In November 2013, new overall score targets for schools and districts are scheduled for release that will introduce Program Reviews into the 2013-14 Unbridled Learning accountability model.

For details, visit the Program Reviews page on the KDE website at:

<http://education.ky.gov/curriculum/pgmrev/Pages/default.aspx>

Data files and reports are located on the KDE website in the Other Data section of Open House. The link is:

<http://openhouse.education.ky.gov/data>

PERFORMANCE CLASSIFICATIONS

Each of the three Program Reviews (Arts and Humanities, Practical Living/Career Studies and Writing) is comprised of four standards: Curriculum/Instruction, Formative/Summative Assessment, Professional Development and Administrative/Leadership. For each standard, its characteristics are averaged. The characteristic scores range from 0-3 (0 – Non-Existent, 1 – Needs Improvement, 2 – Proficient and 3 – Distinguished). For a total score (Total Points), the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review content area. Each school is then assigned one of three performance classifications based on the total score: Needs Improvement – Total points less than 8.0; Proficient – Total points 8.0 to 10.7; and Distinguished – Total points 10.8 or higher. Using the same calculation method, each district receives an overall performance classification and classifications by grade level (Elementary, Middle and High).

Table 1

Arts and Humanities Number of Schools by Classification¹				
School	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	514 (68%)	226 (30%)	13 (2%)
Middle	2013	236 (71%)	92 (28%)	3 (1%)
High	2013	151 (65%)	76 (33%)	4 (2%)

1. School classification is determined by grade level (elementary, middle and high). Some schools have more than one grade level, thus appear more than once in the table.

Table 2

Arts and Humanities Number of Districts by Classification¹				
Level	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	137 (79%)	35 (20%)	2 (1%)
Middle	2013	122 (70%)	51 (29%)	1 (1%)
High	2013	122 (72%)	46 (27%)	1 (1%)
District Overall	2013	132 (76%)	41 (24%)	1 (1%)

1. Districts receive a classification at grade level and an overall district classification. Five districts (Anchorage Independent, East Bernstadt Independent, Science Hill Independent, Southgate Independent and West Point Independent) have no grade 9 to 12 schools, thus overall district classification is calculated on Elementary and Middle School performance.

Table 3

Practical Living/Career Studies Number of Schools by Classification¹				
School	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	536 (71%)	208 (28%)	9 (1%)
Middle	2013	234 (71%)	93 (28%)	4 (1%)
High	2013	142 (61%)	86 (37%)	3 (1%)

1. School classification is determined by grade level (elementary, middle and high). Some schools have more than one grade level, thus appear more than once in the table.

Table 4

Practical Living/Career Studies Number of Districts by Classification¹				
Level	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	142 (82%)	31 (18%)	1 (1%)
Middle	2013	129 (74%)	43 (25%)	2 (1%)
High	2013	113 (67%)	55 (33%)	1 (1%)
District Overall	2013	134 (77%)	39 (22%)	1 (1%)

1. Districts receive a classification at grade level and an overall district classification. Five districts (Anchorage Independent, East Bernstadt Independent, Science Hill Independent, Southgate Independent and West Point Independent) have no grade 9 to 12 schools, thus overall district classification is calculated on Elementary and Middle School performance.

Table 5

Writing Number of Schools by Classification¹				
School	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	493 (65%)	250 (33%)	10 (1%)
Middle	2013	211 (64%)	111 (34%)	9 (3%)
High	2013	160 (69%)	65 (28%)	6 (3%)

1. School classification is determined by grade level (elementary, middle and high). Some schools have more than one grade level, thus appear more than once in the table.

Table 6

Writing Number of Districts by Classification¹				
Level	Year	Needs Improvement	Proficient	Distinguished
Elementary	2013	125 (72%)	47 (27%)	2 (1%)
Middle	2013	111 (64%)	59 (34%)	4 (2%)
High	2013	130 (77%)	36 (21%)	3 (2%)
District Overall	2013	130 (75%)	43 (25%)	1 (1%)

1. Districts receive a classification at grade level and an overall district classification. Five districts (Anchorage Independent, East Bernstadt Independent, Science Hill Independent, Southgate Independent and West Point Independent) have no grade 9 to 12 schools, thus overall district classification is calculated on Elementary and Middle School performance.

Table 7

Arts and Humanities State Performance							
		Standards					
Grade Level	Year	Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/ Leadership Support and Monitoring	Grade Level Points	Grade Level Classification
Elementary	2013	1.84	1.60	1.55	1.87	6.9	Needs Improvement
Middle	2013	1.82	1.74	1.51	1.76	6.8	Needs Improvement
High	2013	1.99	1.86	1.60	1.84	7.3	Needs Improvement
Overall Total Points: 7.0				Overall Classification: Needs Improvement			

Table 8

Practical Living/Career Studies State Performance							
		Standards					
Grade Level	Year	Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/ Leadership Support and Monitoring	Grade Level Points	Grade Level Classification
Elementary	2013	1.66	1.62	1.61	1.80	6.7	Needs Improvement
Middle	2013	1.69	1.78	1.62	1.68	6.8	Needs Improvement
High	2013	1.85	1.97	1.89	1.83	7.5	Needs Improvement
Overall Total Points: 7.0				Overall Classification: Needs Improvement			

Table 9

Writing State Performance							
		Standards					
Grade Level	Year	Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/ Leadership Support and Monitoring	Grade Level Points	Grade Level Classification
Elementary	2013	1.83	1.72	1.68	1.83	7.1	Needs Improvement
Middle	2013	1.82	1.76	1.66	1.77	7.0	Needs Improvement
High	2013	1.86	1.70	1.69	1.74	7.0	Needs Improvement
Overall Total Points: 7.0				Overall Classification: Needs Improvement			